

**INDIAN SCHOOL MUSCAT  
PRIMARY SECTION  
STD III  
SCIENCE REVISION PAPER**

**I. Define the following terms.**

- a. Humus                      b. Constellations  
c. Reflection                d. Vibration

**II. Give one word for the following.**

1. brightest object in the sky.
2. ball of rock that revolves around the earth.
3. The sun, the eight planets and their moons together.
4. huge balls of hot gases in the sky
5. fibre that comes from the cotton plant.
6. type of soil used to make tiles and bricks.
7. metal used in making jewellery.
8. natural fibre.
9. solid that can be stretched.
10. type of rock that is used as a fuel.
11. mixture of sand and clay.
12. bouncing of light.
13. push or pull which moves things.
14. source of energy for cars.
15. It is formed when the path of light is blocked.
16. fibre from the flax plant.

**II. Give Reasons.**

1. It is not advisable to live near an airport.
2. Bala became tired after pushing a table to the other end of the classroom.
3. Your school uniform cannot be made with paper.
4. Plastic toys last for a long time.
5. We should not tear and waste paper.

6. We see stars only at night.
7. The moon seems to change its shape everyday.
8. We don't see much plants near seashores.
9. Granite cannot be used for writing on the black board.
10. In the different layers of soil in a bottle, humus is seen floating on top.
11. A book does not give out light but a burning candle does.
12. Sun is the prime source of energy.
13. We should not listen to a very loud music.
14. Sound can't be heard on the surface of the moon.

**III. Answer the following.**

1. What is soil made of?
2. How did the big rocks on the earth break into small pieces?
3. Why don't we use clay to grow plants?
4. What are the two ways by which plants give more yield?
5. Why don't we see full moon everyday?
6. Mention four uses of plants.
7. Why is gold preferred in making jewellery?
8. Name the two things (objects) that give out light.
9. Classify the following sounds as pleasant and unpleasant.

barking of dogs	sound of a flute	chirping of birds	thunder	sound of a drill machine
fire crackers	loud speakers	soft music	cough and sneeze	

10. As a student, how will you try to reduce the loudness of the sound in your classroom?
11. What are luminous objects?
12. How are shadows formed?
13. Name three things we get from petroleum.
14. Where do we get petroleum from?